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ASSINIBOIA HIGHLIGHTS



the STAFF

Rev. Fr. O. Robidoux O.M.I.....Principal

Rev. Fr. L. LerouxSenior Teacher

Sr. R. Robidoux S.G.M.	Superior
Sr. C. Blanchard S.G.M.	Nurse
Sr. C. Tougas S.G.M.	Teacher
Sr. B. Brisebois S.G.M.	Teacher
Sr. C. Charette S.G.M.	Girls' Matron
Mr. L. Joubert	Teacher
Mr. L. P. Roscoe	Teacher
Miss C. Freynet	Teacher
Mrs. D. Hanley	Home Ec. Teacher
Miss S. L. Minville	Music Teacher
Mrs. A. Charette	Girls' Matron
Mr. L. Marchildon	Boys' Supervisor
Mr. J. Cardinal	Boys' Supervisor
Miss Lois McKay	General
Mrs. M. A. Halpin	Seamstress
Mrs. A. Lamothe	Seamstress
Mr. A. Lamothe	Night Watchman
Mr. Laurent Marchildon	Maintenance
Mr. J. Boychuk	Engineer
Mr. A. Mahe	Engineer
Mr. L. Ledoyen	Cook
Mrs. A. Steene	Assistant Cook
Mrs. M. MacIntyre	kitchen
Miss M. Samson	Kitchen
Miss T. Morrisseau	Kitchen
Mrs. M. J. McKay	Kitchen
Mr. O. Sicotte	Kitchen

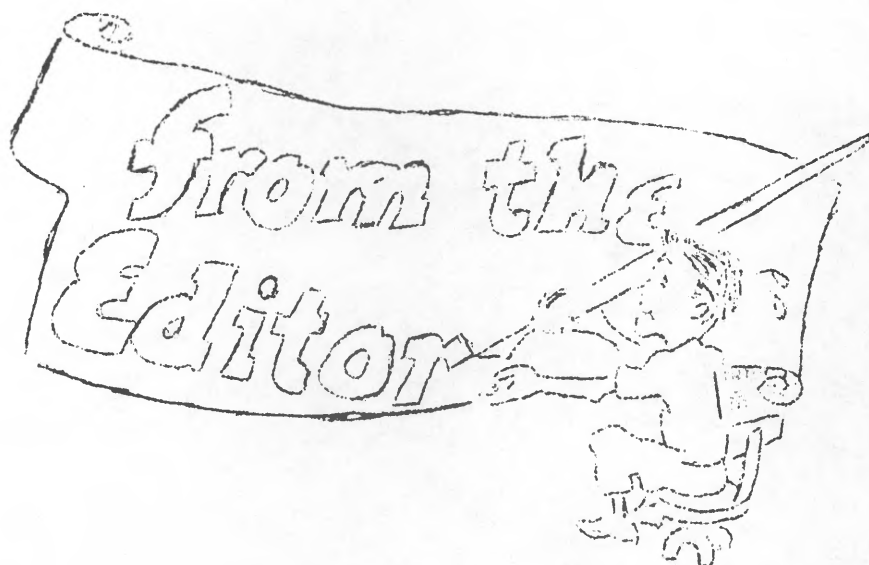
A WORD FROM the PRINCIPAL

Hardly a day goes by without someone making a public comment on education. Being so intimately involved in the field of secondary education, we cannot avoid re-appraising our work from time to time in order to ascertain whether or not our students are getting the most out of their school years.

This academic year at Assiniboia has been a full one. In the classroom there has been little time for play. Outside the classroom the student's Council, the Missionary Association of Mary Immaculate, the Yearbook, the Highlights, Socials, Sports and Study have offered great opportunities for developing leadership, the sense of responsibility and initiative. To those students who have taken advantage of these activities - Congratulations! You will reap the benefits for many years. To the others-it is never too late-start now.

If Assiniboia has achieved a certain amount of progress during the year, it is due mainly to the students. You have learned to do this in your school. You, in a way, are educating yourself. You are organizing the social life of the school. The school is yours be proud of it and make your greatest contribution by being a personal success.

L. H. Leroufomi



Dear Readers:

Since this is our Easter edition, I would like to extend wishes for a Happy Easter to everyone from Assiniboia Indian Residential School.

Easter is a significant day on the church calendar. It is the anniversary of our Lord's resurrection. It is God-man's triumph over death. He had lived a blameless life, had died a deliberate death and now has risen gloriously.

Let our Lord's life be a model to us. Let our little triumphs like passing a grade be like little resurrections. Let our school lives be blameless, full of hard work and triumphs over our little difficulties, just as He triumphs over the big ones.

To these few thoughts, may I also add my very best wishes of good luck in your Easter exams, and good luck during your life.

The Editor

Edwin Bruce

HIGHLIGHT STAFF

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Sports Reporters

Literary Editor

Classroom Reporters

Gr. 12
Gr. 11-A
Gr. 11-B
Gr. 10-A
Gr. 10-B
Gr. 9

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Mary Edna Flett

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Delphine Houle
Brian Tuesday
Brenda Henry
John Flett
Eilein Nanowin

Robert Houle
Lydia Thomas

Melvin Jourdain

William Merasty
Mina King
Robert Houle
Delores Nanie

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&
Typing 11

STUDENT COUNCIL NEWS

Dear Readers:

I would like to take this opportunity to again welcome you all to our second issue of this year's "Highlights."

After the two-week Christmas holidays had come to an end, everyone returned to school looking quite refreshed. Many ambitious students were ready and willing to tackle the next six months of hard work with admirable determination. However judging from the past few weeks, one wonders whether it is only that the lovely spring weather or some other factor has worn off quite a good deal of this determination. It remains to be said that it is rather hard to tell. Let's just blame it on the long dreary winter months and not say that we have resorted to laziness. But, between you and me, this warm sunny weather does really get a person to start day-dreaming, doesn't it?

We still have our weekly meetings with our instructor, Mr. D. Hanley. Presently we are practising how to properly conduct a meeting, with the help of films and demonstrations. We certainly can use this knowledge in the various meetings which are held almost regularly; the M.A.M.I. meetings for instance.

Taking the advantage of this fitting opportunity at my disposal, I would like to tell the outside world of the wonderful suggestion which had been brought up at one Student Council meeting. Because spring brings weather and conditions which are hardly fit for any type of sport we are confronted with the difficulty as to what can be done for recreation during these few weeks. To keep us occupied and to profit of the idea at the same time it was suggested that about once or twice a week the girls could give dancing lessons to the boys. Having discussed this suggestion and changed a few points, the Council had this agreed and approved by Father Principal and our chaplain. We have already undertaken these lessons and we girls can say that at least we feel a great accomplishment when we find that our pupil has learned two or three steps, though at times few may find it difficult to keep their patience. So good-luck to you girls, and as for



CLASS NEWS

GRADE XII

Dear Parents and Readers:

Welcome to the second edition of our school paper. Now that you were introduced to both teacher and student I would like to inform you of the various occurrences here in the classroom.

Since Christmas we have entered into newer and deeper fields in Maths, Biology, Chemistry, English and French.

In Maths the study and application of "Trigonometric Functions and Logarithms," have occupied most of our time. Memorizing and understanding formulas are the drier part of our course which Sr. Tougas our Maths teacher has to cope with. With constant work and determination our class is likely to pass the coming Easter and June exams with flying colours. Let us hope for the best.

Mr. Joubert, our biology teacher, has taken us through ecology, hybridization, conservation, insect problems and many other interesting topics too numerous to mention. The subject on which we dwell is "Heredity." It is a very interesting topic which I am sure every person would enjoy.

Chemistry has now led us to the chapter dealing with solutions ionization, acids, bases, salts, electrolysis, and ionic equilibrium. We have studied the greenish yellow gas chlorine thoroughly. We prepared it one day in the lab with the help of Mr. Roscoe. Having no open windows handy at that particular class we practically suffocated from the irritating odor. However, nothing of the sort stops us from experimenting again. When some experiments do not result in the expected way Mr. Roscoe is always there to correct the errors overlooked by the class.

We have been wrapped up with the Shakespearean play "Hamlet" for some time now. Though it isn't quite easy to understand some passages it is always interesting. In prose, the other half of our English course we have gone through the novel called "The Return of the Native" by Thomas Hardy.

Concerning French we are happy to have reached the second last lesson. However, this does not signify that we are at the end of our course. We still have to study the novel "Colombo" which as we were told is not on the same level as "Senior French." Harder or not we are all the more anxious to tackle it.

RITA NANOWIN

Classroom News continued:

Grade Eleven A

Dear Readers,

New enthusiasm and eagerness to work hard showed among the Eleven A students as they resumed classes after the Christmas Holidays.

Concerning our different school subjects we are advancing smoothly and surely towards the Easter exams. We all hope to come up with the best results. For the results of the Christmas exams, the top student was Miss Agnes Nanowin with an average of 86%. Second came Edwin Bruyere with an average of 76% and third was Moses Okimow.

Lately, we have just finished the play "Macbeth." Our teacher played a record of the play so that it would be more beneficial to us in understanding the play itself and its Shakespearean language. We are now in Literature starting to study formal and informal essays. In History we are almost finished. Many events leading to the autonomy of our Canadian nation were made known to us that we were not aware of before. Recently we were given the privilege of watching a T.V. program during the time of the opening of the session in parliament.

Both in Chemistry and Physics, experiments keep us busy. Our previous experiments in Physics led us to reflection and refraction of light from plane and concave mirrors and in Chemistry our objectives were made to dissolve matter by distillation and to prepare carbon dioxide and testing its properties. In Maths, our teacher is doing her best to help us master Algebra and Geometry. Most of us are at last beginning to see the light after a hard struggle. And finally in French, we are not all Parisians yet. Our main goal, besides speaking and understanding of the language itself, is the conjugation of the different tenses of the verbs and the grammatical use.

However, our class naturally has its problems. To solve these our class president called a meeting on March 12th. The students participated enthusiastically, discussing problems and attitudes toward the teachers in the classrooms. The meeting ended with a motion moved that every three weeks, we will have a class meeting to discuss our improvement and to bring forth any suggestions.

Besides our classroom activities, several of our students represented Assiniboia in the Indian and Metis Conference held at the Royal Alexandra Hotel. The students took part as recorders of the discussions.

During this time, an art contest was presented also at the conference. We are proud to say that a classmate of ours, Salio Mamageesic won a lovely twenty-five dollar prize for his artistic talent. An honourable mention was received by Mr. Saul Day.

Before closing, our class would like to extend its sincerest sympathy to our class president, Agnes Nanowin for the death of her sister, Mrs. Helen Jubenville, last February.

On behalf of Eleven A students, I wish you all a happy Easter.

Delphine Houle
Grade Eleven A

Class news continued

Grade x-A

Dear Parents and Readers:

I thought this second edition of the Assiniboia Highlights would give you all the information about the happenings in our class room since the beginning of this year.

On January 5th, the four girls from ten-b were transferred into our classroom. We are glad to have Lydia Maytwayashing, Emma Jane Ross, Betsy Ross and Theresa Mamageesic with us.

Unfortunately after the two-week Christmas holidays, we lost two students namely. Charlotte Nipinak and Margaret Halcrow. Irene Trout who is from Cross Lake was supposed to come into our classroom but did not return after the holidays.

Concerning our Christmas exams, Dorothy Wesley came in first in our classroom. Congratulations Dorothy. Della Asham was the runner up. Keep up the good work girls! We're sure you will reach your desired goal.

On February 16-18, we had speeches in English classes. Most of the students showed good will, even though some were bashful and nervous. Most of the girls in our class-room gave interesting speeches, even though some did not even give a talk. Some of the topics were "Boys", "What is an Educated Man", "Stage Fright", "John F. Kennedy", "School Dropouts", "Personality", "A Personal Incident", "Indians of Today".

February 19-22. Mrs. Phillippe took over for two days because our homeroom teacher was sick. On behalf of the class we would like to thank her very much. Some of the students probably missed Miss Freynet and were glad when she came back.

We are proud to report that Elizabeth Cook, who comes from Pelican Rapids, Manitoba has entered the Oblate Sister's Convent. We are all praying that she will be successful in her choice of this vocation. Good-luck Elizabeth.

Since the exams are just coming around the corner everyone is starting to study conscientiously. We all hope we will pass them. Bringing this report to a close, I would like to wish everyone luck in his and her exams.

Au revoir

Brenda Henry

Make yourself an honest man and then you may be sure there is one rascal less in the world.

GRADE 9 CLASS NEWS

Dear Readers,

Here I am once again to report the news of our Grade Nine class. Since the last edition we experienced an interesting and educational visit to the Parliament Buildings. There, the guide showed us around and told us about the Golden Boy, which tops the building, and also of the things in the building itself. The Golden Boy which is a 13½ foot figure, is faced to the North, where his province's future lies. He looks to the northland--not the dreary wastes, but to the great Precambrian region with its wealth of mineral resources, fish, forests, furs, water-power and a great seaport. The tip of his torch is some 255 feet above the ground, the highest point in the city of Winnipeg.

The building itself is constructed of a native Manitoba limestone--Tyndall stone. The white stone has many fossils which never fail to attract those who are inspecting the building.

Over the centre of the building is placed a dome 240 feet high, atop which stands the five-ton Golden Boy. On the roof, two stone sphinxes symbolize western culture's debt to the civilization of ancient Egypt.

Right under the great dome is a well surrounded by a railing of Italian marble. Looking down you see the Pool of the Black Star.

Through the door of the anteroom is the Legislative Chamber, where 57 members representing different parts of the province meet each year.

The speakers chair is directly opposite the north entrance.

The decoration of the whole chamber is expressive of a harmony woven around one theme--the origin of legislation.

The library is at the centre of the south end of the second floor, it is three stories high.

In the Blue Room is the chair in which the Queen sat when she visited the Parliament Buildings. A few of us girls were allowed to sit on the chair for a few seconds.

After we visited the building we went to the Museum. We saw many stuffed animals, old Indian skeletons and different types of rocks.

During our Science period, our teacher Mr. Joubert is busy answering questions. These come to him in the form of notes, as many of the pupils are embarrassed to ask the question out loud. Occasionally we get carried away and ask a question which has nothing to do with Science.

Now that the exams are near, almost everyone is starting to review and study harder.

EILEEN NANOWIN

BOYS' SPORTS



Dear Sport Fans:

Here we are again with the second edition of the Assiniboia Highlights, bringing you up-to-date with the Assiniboia world of sports.

Intramural

In the Senior Intramural League, the teams engaged in rivalry are the Leafs, the Canadians, the Blackhawks, and the Red Wings. These teams have not finished their schedule.

In the Junior division, the teams in competition are the Monarches, the Braves, and the Warriors. These, too, have not completed their schedule.

Midget Hockey

In the Midget Private High School League, Assiniboia ended in first place with 14 points, St. John's Ravenscourt coming in second with 13 points, third came College de St. Boniface with 5 points, and last came St. Paul's College with 4 points. The Playoffs games are not underway yet. Good luck to the Midgets for the Playoffs.

Juvenile Hockey

This year, the Assiniboia Juveniles did not participate in the Greater Winnipeg Minor Hockey Association, however, they were in the Private High School League. Besides Assiniboia this league consisted of College de St. Boniface, St. Paul's College, and St. John's Ravenscourt. These three other teams failed in their competitive attempts with Assiniboia, as our juveniles emerged from the regular season undefeated and naturally with sole possession of first place. With Assiniboia on top for first place with 18 points, College de St. Boniface had to be contented with second place with 12 points, third came St. Paul's College with 5 points and last St. John's Ravenscourt with 1 point. The teams are currently in contention in the semi-finals. In the first game of the two-game total point series Assiniboia maintained their perfect record as they defeated St. Boniface 7-2. On the second game, they again crushed St. Boniface to a score of 5-0. In the other games St. Paul's College defeated St. John's Ravenscourt. The results of the finals will be brought to your knowledge in our next edition of the Assiniboia Highlights.

GIRLS' SPORTS

Dear Readers,

Here we are once again to inform you about our latest sports activities. In the months of January and February, we welcomed curling, skating and hockey.

During January, curling was everybody's favourite sport. Even Father Principal and some teachers took the time to play against us. Some girls are really experts in this, right Father? Besides curling, skating took some of our time, as we prepared for the Carnival. Again some girls showed talent, as Terry, our drill leader can tell you.

On February 20th, Carnival Day, our girls really had a thrilling experience in hockey. There were two teams that participated. Audrey Balfour proved herself to be a good captain, and her team won 3-2. Keep it up Audrey!

We're really making the most of these winter sports until the weather brings the baseball season.

Dear readers, this is our second last edition of the Highlights, and we hope to see you again on our last edition in May. We'd like to take this opportunity to wish you all a very Happy Easter.

Au-revoir!

Betsy Ross

CURRENT COMEDY

Two revelers sat resting in a transit shelter in the wee hours of the night.

"Watsch your wife shay when you stay out like thish?" asked the first man.

"Haven't got a wife," said the other.

"Then watsch the idea of staying out so late?"

Mrs. Van Bucks was showing off her new furniture.

"This dining room table goes back to Louis the Fourteenth."

"That's funny," said Mrs. Clancy.

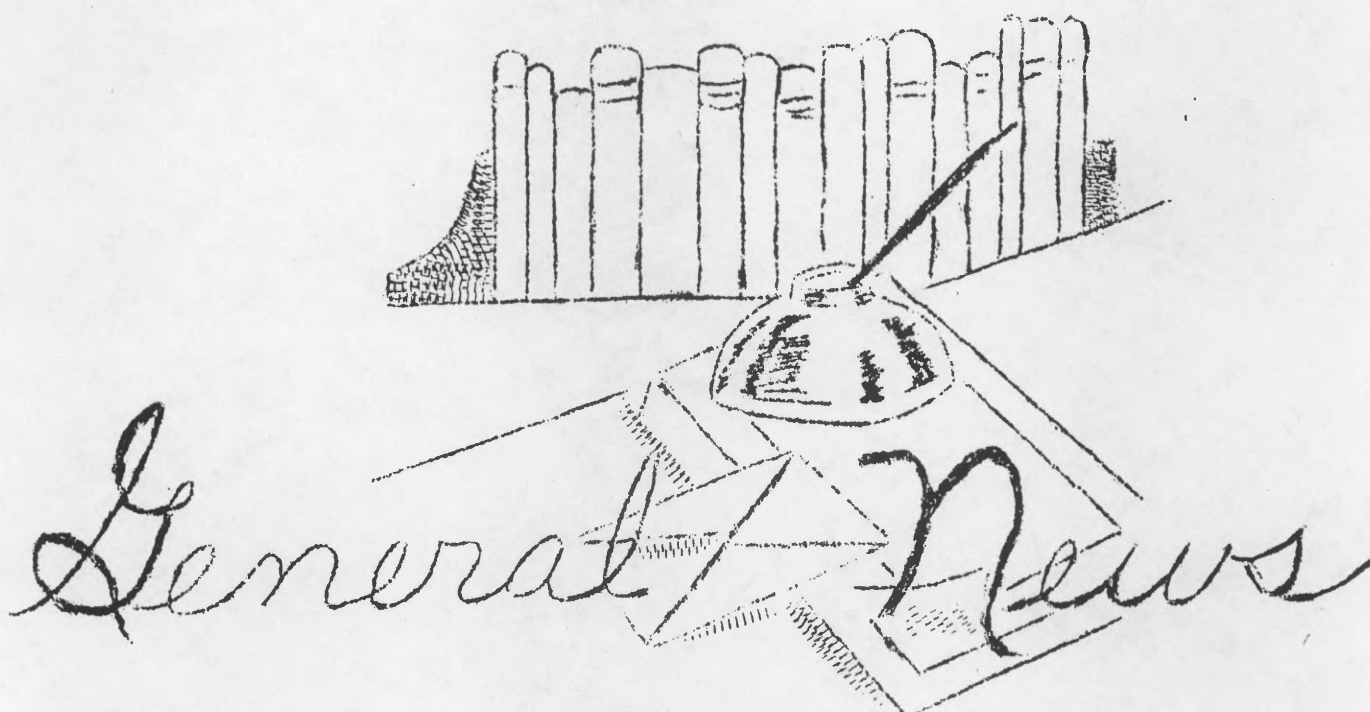
"Mine goes back to Eaton's the fifteenth."

Two boys were walking past a cemetery. One boy says to the other.

Charles: "How many people do you think are dead in the cemetery?"

Bill: "I don't know."

Charles: "All of them."



Dear Parents and Readers:

Here we are again with our second issue of Assiniboia Highlights with more news for you on the students of Assiniboia.

Dec. 13, 1964: The pupils gave a concert in honour of Father Principal's birthday. The programme consisted of some very beautiful songs, sung by the school choir; a play entitled "Not Fit for Man or Beast", and some piano selections.

Dec. 18, 1964: The day that everyone was waiting for finally arrived. This Friday afternoon many of the students left for home to enjoy a two-week vacation with their families and friends.

Jan. 4, 1965: Classes start again, after the Christmas holidays.

Jan. 8, 1965: Father L. Alarie, one of our former teachers, lost his dad and the grade twelve pupils went to St. Agathe to attend the funeral with Father Principal and Mr. L. Joubert.

Jan. 10, 1965: Tonight we had our first skating party of the year '65

Jan. 17, 1965: The first M.A.M.I meeting for 1965 was held tonight.

Jan. 24, 1965: Through the Social Committee we had the privilege to see the film "Ivanhoe". Everyone enjoyed it.

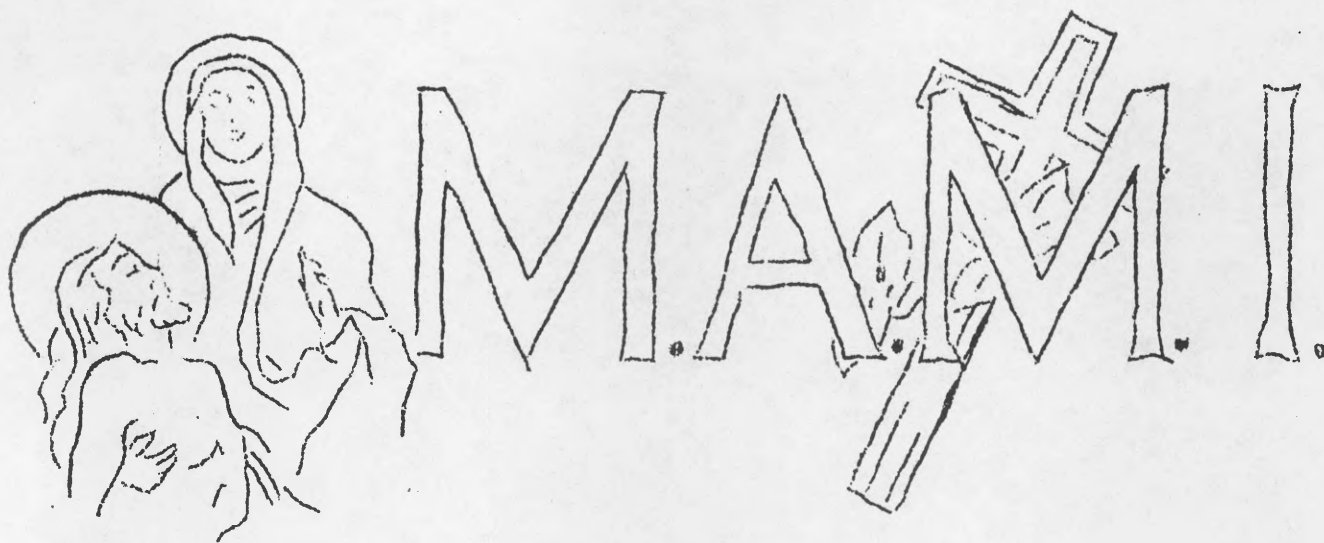
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General News continued

- Feb. 5-8, 1965: The grade eleven and twelve students attended the Indian and Metis Conference at the Royal Alexandra Hotel. Besides deriving benefit of the meetings, they also acted as recorders for each regional group that was represented by Indian delegates.
- Feb. 6, 1965: The girls had moments of great fun when they went to the Winnipeg Arena to see the Ice Capades.
- Feb. 8, 1965: Mr. Eugene Courchene Assistant Indian Agent of Northern Manitoba came and talked to the grades eleven and twelve about education for Indians.
- Feb. 13, 1965: We had our Valentine Party during which some dancing and a few games took place. Lunch was served to top off the evening.
- Feb. 14, 1965: The Franciscan Missionaries of Mary came and showed us films on their missions. The films were interesting and provided food for thought.
- Feb. 20, 1965: Carnival Day in Assiniboia. Although it was stormy on that day, the programme as planned for that day was carried on. We had races, a drill by some girls and hockey games. The snow Queen, Audrey McPherson, was crowned before the banquet prepared for the occasion. After the banquet we had a dance.
- Feb. 27, 1965: We had a Sadie Hawkins dance. A band called "The Troubadours" from Fort Alexander came to play for us. Everyone had a good time.
- Mar. 14, 1965: The staff of Assiniboia entertained the students for a change. It was really fun to see something you never expected to see in a teacher. They even served the lunch which was very delicious.

I'll have more news in the next issue of the Assiniboia Highlights. And I wish you all a happy and holy Easter. So long for now and see you again in our next issue.

Josephine Robinson



Dear Readers: :

On January 17, 1965 the fifth M.A.M.I. meeting commenced at 7:30 P.M., the bulletin's title for this meeting was "Liturgy and the Council". We dealt upon the definition of the Ecumenical Council. An Ecumenical Council is a gathering of all the Bishops under the call and guidance of the Pope. Some of the changes in liturgy were discussed. An example is the Altar facing the community, so that the people attending the mass will know what the priest is doing.

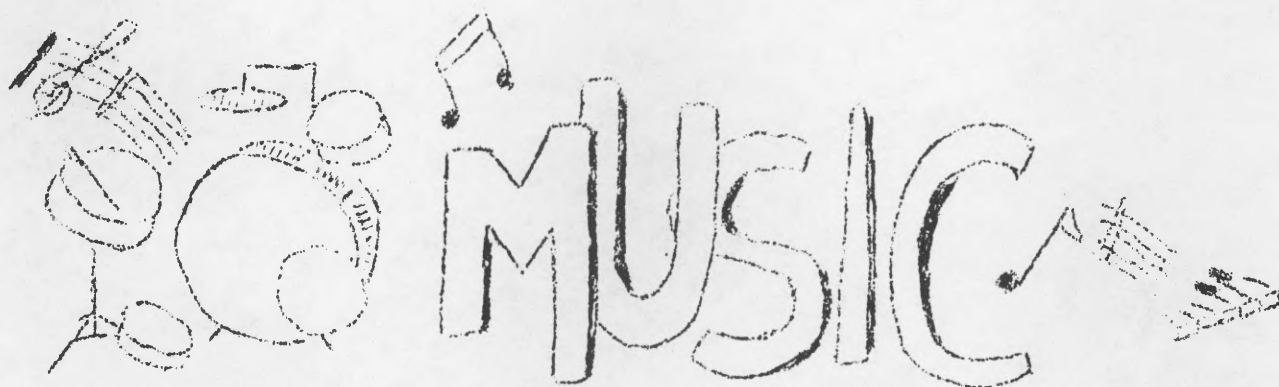
On January 31, 1965 the sixth M.A.M.I. meeting commenced at 7:30 P.M.. The topic of this bulletin was "School Spirit", and was prepared by Robert Houle and Lydia Thomas and their groups. When the questions of the spiritual section were asked by the spiritual leader One group illustrated the meaning of "School Spirit" thus: We, students, can foster our Christian life by doing our duties and offering them to God and doing them with enthusiasm, so it will develop "School Spirit".

On the second section of this bulletin, this was one of the questions; How can school spirit predominate later on in life because in school we learn how to live in society. Since school is a society in itself and this will give us experience in dealing with other people in other societies.

The apostolic section discussed education, these are some of the answers that were given: Education is the development of the physical and spiritual talents. It is also furthering the knowledge in which we plan a goal to be successful in society. Education is also the building of man into his character and will and building the whole environment of man.

I wish everyone of you a very Happy Easter

Stanley Mousseau



Dear Readers:

Here we are once again to relate to you a few happenings in our music committee here in Assiniboia. As I might have already told you our committee consists of piano lessons and singing instruction. Above all, we are very fortunate to have Miss S. Minville as our teacher and director.

- Since after Christmas, the Nightingales, members of the committee have been very fortunate to have their teacher once every week for singing instruction. During this time, they have learned quite a few songs already. I must say that some of those songs are rather very beautiful. Whether the songs are sung in parts or in solos, the Nightingales never show any sign of discouragement. At every singing period, they are always ready to learn new songs no matter how complicated they are, by the way, their perseverance is one of the reasons for our success.

On February 27th, the Nightingales were invited down to the St. Francis Monastery here in Winnipeg. We were asked to give a few entertainments in the spring social gatherings of the members of the Third Order of St. Francis. We had one recitation done by one of the Nightingales, Cecilia York. I must say that she did a real good job on it. We also had one piano selection called, "Grand Valse Brillante" a duet played by Agnes Nanowin and yours truly, Lillian Mason. The choir had four selections namely, "September in the Rain" which is one of our favourites from our selections. After the entertainments, we were very happy to know that we haven't worked hard for nothing because we received quite a bit of compliments that night. Besides compliments, we also received a few invitations which will surely keep us busy for the next few weeks.

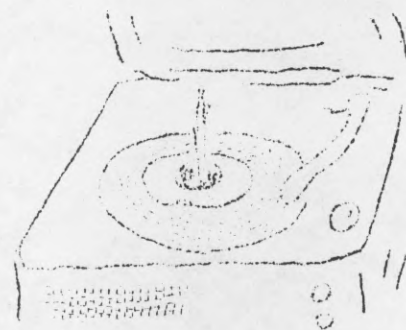
Right now we are getting ready for our Annual Music Recital. Although it will only be at the end of May, we decided that it was a good idea to begin early. We are learning more new songs from which some are quite foreign. Concerning the pianists they are kept busy with the selections they have to play on that day. Of course we are expected to do everything perfect by our teacher. By the way, we are going to have something different in our recital this year, that is, something we never had before. Unfortunately, it is a secret.

On behalf of the music committee in Assiniboia, we are sending our best regards to you, dear Readers. So, till our next issue we must say.....

Au--revoir

Lillian Mason

Social



Report

Welcome to the second edition of the Assiniboia Highlights. I'm once again very happy to relate to you all our social happenings since our last edition.

- Jan. 10 Our first skating party of the new year 1965. After an hour of skating and games we went into the cafeteria for a most enjoyed lunch.
- Jan. 24 A movie called "Ivanhoe" was shown which everyone enjoyed. Thanks to our most kind Principal for obtaining the film for us.
- Feb. 7 We had a skating party, but unfortunately about one-fourth of the students were absent on account of the Indian and Metis Conference, nevertheless the ones left had a grand time, especially when lunch time rolled around.
- Feb. 14 What a coincidence, Valentine's Day! In any case we had a Valentine Party with our King and Queen, James Linklater and Mina King leading most of the dances. A very delicious lunch followed.
- Feb. 20 Carnival day! In spite of the stormy weather, we went on with our program with remarkable zest and enthusiasm, a banquet followed the coronation of our snow queen, Audrey Mcpherson. Before our dance got in full swing at 8:30 P.M. prizes were given to various winners for different events of the day. Following our most successful evening and enjoyed day a very nourishing lunch was served.
- March 12 All the boys were invited to the girl's Sadie Hawkins dance which began at 8:30 p.m. Everyone had a swinging time at dancing to the music of a band known as "Indian Troubadors" from Fort Alexander. Come back again girls! we sure would like another dance like this

Snow Queen



Dear Readers,

It gives me great pleasure to give you an account of our Winter Carnival, one of Assiniboia's favourite annual events.

Everyone's heart must have sank like mine did on the Saturday morning of February 21, 1965. Outside, the wind was howling ferociously, bending the trees almost in half, and visibility was so poor that one could hardly see five yards ahead. In the hallways in the dormitories whispers could be heard in spite of the sign which read, "Silence Please." The question put together came to, "Are we going to have our Carnival?"

After breakfast, a few courageous souls stepped out into the storm to see how their week's work had withstood Nature's wrath. They came in beaming, informing the timid that none of the sculptures had fallen and that, though the wind was travelling at sixty-five miles, the weather was quite favourable. To the Student Council they reported and not long after, we heard that our Carnival would get underway at 12:30 p.m.

That afternoon, we all participated in the various games prepared by the social and sports committee. There were the honeymoon race, long distance relays, sleigh relay, potato relay back to back relay for the boys, and many others. There were also two hockey games, one amongst the boys and the other amongst the girls. The girls put on a spectacular performance of a drill under the direction of Theresa Quwezance. Meanwhile the snow kept falling.

The best part of the Carnival came at suppertime. I do not mean the food although our cooks had gone all out to prepare it. It was the crowning of our Carnival Queen. We went to the cafeteria to await the grand entrance. Then.....pretty Miss Audrey McPherson appeared on the arm of her escort, our editor, Edwin Bruyere. The lovely princesses Dolores Nanie and Delphine Houle followed. Then our school Principal, Reverend Father Robidoux crowned our queen. This coronation made history for the queen's parents, Mr. and Mrs. McPherson from Fort Frances, were able to attend.

The awards for the sculptures and winners of the after games were given out after supper. Cecil Paul's team won first prize for their beautiful eagle. Continued on another page.

Snow Queen Continued:

The second prize went to the acrobats, creations of Ovide Ratt and another boy. Pierre Mekish and his team won the third prize for their sculptured shrine of Bernadette and Our Lady of Lourdes. These awards were offered by her Majesty and her escort.

After the distribution of the awards, Miss MacPherson and her escort led the first dance of the evening. Then everyone joined in a few minutes later. There were bingo and spotlight dances, and other kinds of dances. Our talented singers, Ovide Ratt and Wilfred Shawanda entertained us with some songs. Everyone enjoyed himself immensely.

Our Carnival ended with a lunch and a speech from our Principal. Then everyone bridged to his bed---and so ended a wonderful evening of a wonderful day.

CLASSROOM COMPOSITION

SWEATER

You might be surprised when you see ~~that~~ I am writing about a sweater for a geography assignment; but a sweater is as much a part of geography as rivers, lakes, etc... First of all, to have a sweater one must go to a sheep rancher who keeps a flock of sheep where the climate is favourable for them. This rancher undoubtedly keeps his sheep within a fence to prevent loss. To make this fence he bought the wood for the fenceposts from a lumberman who went to the forest to cut down trees. He purchased his steel barbed wire from the store, the store bought it from the manufacturer who in turn got it from the factory and the mine where the metal is mined.

When the time comes, the rancher shears his sheep with a pair of iron shears which he bought at a store. Those shears also go way back to the miner and iron ore stage. Next the rancher puts his wool into bundles and transports them into town in a truck, made of iron, steel and alloys. The tires are made of rubber from the plantations of India, it is driven by gasoline, the origin of which is oil, many feet below the surface of the earth. The wool is then loaded into boxcars at the railway station, the boxcars are made of wood obtained from the forest and the steel wheels and track are solid steel from the mines. From here the wool is transferred into the city where it is processed and out of which yarn is made. The yarn is bought by a dealer specializing in the manufacture of sweaters; the sweaters are packed into cardboard boxes made from pulpwood and sold to various department stores.

One day a farmer decides to go into town to shop. As he paces up and down the many rows of pants, shirts, suits, sweaters in the men's department he sees a sweater he must have; he buys it and returns home. The next day is fairly chilly so he puts on his new sweater as he goes out to feed his sheep. Who knows, the sweater he is wearing right now may be a couple of his prized sheep. In the form of a nice cosy sweater! That my friends is geography for you!

James Alvin Nicholas

Compositions

Legend of The Painted Mountain Goat

Many years ago when this earth was still young, the Great Manitou created man and beast to live together as brothers. Because of this, the people had great respect for the animals that lived in the forests and mountains. The animals had no fear of man and they would come right up to their lodgings to obtain food or to play with the little children. Man and beast lived happily together for many years. Unfortunately, man became tired of seeing himself being treated equal to the animals Manitou had sent him. Finally, man became jealous of all this. They decided they should become superior of the whole earth. This is where this sad story begins.

Man began to hunt and kill off in large numbers all the animals they could find in the forest and mountains. No beast was safe in site of man. They could no longer come to look for food or to play with the little children in the camps. In one of these villages which was situated at the foot of the Rocky Mountains there lived an old medicine man named Shaun. He could see the horrible deeds his people were doing to the helpless animals. One evening, Shaun addressed himself to the tribal council and told these wicked people that they were doing wrong and that they will offend the Great Manitou and will be punished if they did not stop. The wicked people just laughed and jeered at him and told him that he was too old for the spirits to listen to him anymore. Shaun felt very sad and he quietly left the council and went straightway to his own lodge. He prayed that the Manitou would forgive these evil men and put a stop to all this.

One day as Shaun was passing a group of children playing he noticed as he heard the cries of a little mountain goat being cruelly tortured by the children. The children were kicking and hitting the poor animal and one child picked it up and threw it to a nearby fire place. Seeing this cruelty the older people nearby just laughed at the little goat as it got scorched by the fire. Then Shaun stepped forward and commanded the children to stop. Being so old, the children ran away at the sight of the old man. Shaun carefully picked up the little mountain goat and took it to his lodge.

There he took care of its wounds and burns. He noticed the little animal was badly burnt around its eyes. Shaun took from his old medicine bundle dried leaves and with a crimson colored liquid from the sap of a cottonwood, rubbed around the little goats eyes carefully. After making sure the little beast was allright, he slowly raised it on his back and started his long difficult journey to the mountains to bring it back to where it belonged. It took old Shaun three difficult days before he came upon a herd of other mountain goats.

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Legend of The Painted Mountain Goat

Setting the little animal loose, he returned to his own village far below.

A few months had gone by since then and one evening the village was visited by three strange people. Everyone wondered who they could be? The chiefs all gathered around and bid their welcome to the strangers. The strange visitors began to speak, "We are the people from the mountains and we have known your village for a long time." The villagers just stood and stared on. "We have come here to invite you to the feast of the Harvest Moon that we will be celebrating three moons from now. We will wait on your arrival." The wicked people, also being very greedy gladly accepted the invitation. "We will come." They could scarcely wait for this occasion.

On the following day, the whole village started the long difficult journey up the mountain paths. Finally, on the eve of the third day they reached the village of the mountain people. Each greeted each other heartily. And as the feast began a tall man with crimson paint around his eyes came up to Shaun and seated him at the place of honour. The people were very much surprised to see this happen to an old man instead of one of the chiefs. Soon, all were enjoying themselves at the feast. They sang, danced, played games and ate heartily. And when the feast had ended, the mountain people said to their guests, "We would like you to stay here with us tonight. It is too dangerous and dark to descend the mountain paths. We have plenty of room and you will be better off with a fresh start in the morning." The wicked people agreed only because they were too lazy to go back immediately, (as customary) and so they decided to stay overnight.

As they awoke the next morning, the wicked people were terrified at the sight of what lay before them. The mountain people had moved all the mountain paths and in their place they laid slippery crags and high cliffs. The people were very much frightened. A great panic came upon the entire tribe! Many tried to run down the slippery crags but as a result they all fell to their death. They knew that evil spirits had been at work while they slept. Soon everyone had fallen far, far below. At last as Shaun began to descend, he was stopped by the man with the crimson circles around his eyes. The man took off his shoes and said to him, "Shaun, take my moccasins and put them on your feet and return to your people and warn the others what has happened this day to the wicked ones." Putting on the moccasins, Shaun easily climbed down the rocky cliffs. He knew then that this was the little mountain goat whom he had saved from the wicked little children many months ago. Only Shaun lived that day to tell of the punishment that Manitou gave to those wicked people who did not listen to Him. The old medicineman named the mountain The Painted Goat!

Wilfrid Shawanda

INDIAN AND METIS CONFERENCE

The 11th annual Indian and Metis Conference, held at the Royal Alexandra Hotel, is an event that will long be remembered by 27 Students of the Assiniboia High School. They were chosen to attend this conference by Father Larcoux, the senior teacher. Most of these students were of grade 11 and 12, and a few from grade 10.

Before the day of the conference, these students were instructed by Mr. Hanley what to do and where to go. Each group of students as recorders were assigned to a particular regional group, that is some students went with the northern group, Interlake group, etc. A number of students had been recorders before but the others would get their experience in the morning.

Friday, Feb. 5th was the opening of the conference. A chartered bus was at the disposal of the students, it drove them to their destination. As they went into the Hotel, they met a number of their old friends, and also made new friends. Others were met also at the Crystal Ballroom of the Hotel where the speeches were to be delivered. It was a capacity audience that was present when the conference opened. The speeches were interesting because all listened intently. The students had something to talk about that night when they returned to the residence.

Saturday was the starting of the group meetings in which the students acted as recorders under the direction of the chairman. This actually went on all morning. The students had their lunch at the hotel and had a pleasant time. After lunch the group meetings resumed and proceeded until five o'clock. The students came back for supper although some stayed for the entertainment that evening as they had friends or parents staying at the hotel.

On Sunday afternoon, the students went back for their second day of recording the meetings. By now the meetings were very interesting because so many Indians expressed their opinions freely. This was a great help to the students because they learned about the problems on their reserves. The students left after the meeting for supper at the school. They went back for the speeches that evening. Dr. Balder Christainson was the speaker.

Monday was the last day and the final round-up of everything. The students left quite early that morning. The last group meetings were held.

cont'd.

Sports Cont'd

Junior B Hockey

The Junior B hockey club representing Assiniboia came in second place in the Junior B league standings. In the first game of the best-of-three semi-finals played on Feb. 18th, Assiniboia defeated Winakwa by a score of 4-2 at the Transcona arena. In the second game on Feb. 23rd, Assiniboia won again with a 6-2 lead over Winakwa. The other teams engaged in the semi-final play offs were River Heights and Barons in which River Heights defeated the Barons in two straight games.

The first game of the finals came on Feb. 25th, with Assiniboia at River Heights. The whole student body attended, cheering Assiniboia to victory by a score of 4-0. The next game on Feb. 28th, ended up a tied game. After 17 minutes of overtime, River Heights finally scored to give them the lead of 3-2. March 3 was the date for the final game and unfortunately Assiniboia lost to a score of 8-0, thus losing the championship to River Heights.

In conclusion, I hope that all readers will enjoy our brief account of our sports activities and till our next issue, we wish you to spend the happiest and the holiest of all Easters.

Joe Cook

Con't. Indian & Metis Conference.

and that afternoon the students listened to the last resolutions and comments from the white-man and Indian. Because this last session was long, some of the students decided to explore the hotel a bit. Others sat around and talked about their experiences. After a while it was time to go. That evening at the school, all the Grade 11 and Grade 12 students were allowed to listen to a speaker, Mr. Eugene Courchene. Some students asked questions and had very good answers. His talk was about the life of Indians today. After that, everyone retired.

As a conclusion we are convinced that the students' participation as recorders in the Indian and Metis Conference contributed a valuable knowledge to the students themselves and a good name to the school.

Sensible Solutions

On a largely unexplored island in the Pacific the natives have a custom of greeting that cannot be surpassed. When a man meets someone he hasn't seen for a long time, he uses his own name in the greeting instead of his friend's. For example, if a chief named Brown meets another named Yardley, he would say, "Hello there, Brown," to which Yardley would reply, "Glad to see you again, Yardley."

Thus they reveal their names without the social hysteria of trying to remember.

THE TRIP I ENJOYED MOST

The trip I enjoyed most was the trip I took with my parents and my sister Helen to Gaspé, Quebec.

It was a Friday morning when we boarded the train which would take us to Montreal. We rode all day and night and we really enjoyed the scenery nature provided us.

Early Saturday morning we arrived in Ottawa. Since our train stopped there for an hour, we went sight-seeing. From the little that we saw, we could tell it was a beautiful city.

Montreal, Quebec was our next stop. There we stayed for the day. We went over to St. Joseph's Oratory and we were dazzled by the beautiful sights and the lovely scenery surrounding it. It is situated on Mount Royal and looking over, we saw the great city and the St. Lawrence.

From there we went shopping. The stores were so large and so tall. We didn't know where to start.

As we walked along the streets, we met people of all different races. Everything was so strange and interesting, we were in a daze.

Finally, night fell. This meant it was time for us to continue the journey. Down to the subway we went and took the train to Metapedia, Quebec. We travelled through the night and slept for the greater part of it. In the morning, we arrived in Metapedia where we just had time to get off one train and on to the other. The other train consisted only of two coaches and it was more like a bus running on the track. People out there called it "The Sputnik" and after riding on it we found out why. It seemed as if we were just flying.

It took us approximately four to five hours to get to Gaspé. When we did get there we were welcomed warmly by our sister, Annie.

We spent a few glorious days with her, then, all too soon it was time for us to go back home. Our journey back home was quite as enjoyable as our journey to Gaspé. By the time we got home, though, we were pretty well tired but happy about how well everything turned out! Someday, we hope to make another interesting trip either to Gaspé or to any other place far from home.

Dorothy Wesley
Grade X-A

Third Degree

The young applicant for a position as junior accountant clerk was being interviewed. When the subject of outside interests arose, the youth loftily said, "My avocation is color photography." The personnel manager laid down his pen, "Young man," he said steadily, "vice presidents have avocations. Department heads have hobbies. What your doing is fooling around. "

Living in a three-generation household can present problems, especially when grandad, dad and grandson all answer to the same name. The other day, I overheard my wife answering the phone: "Which one do you wish to speak to? "Jim the father, Jim the son, or Jim the holy terror?"

Student Council news continued:

you boys keep trying because one day you'll find yourself quite an expert in this category.

The activities president, Leonard McKay and our president, Billy Flett, have arranged a program for all the activities that are to take place from the present until the next month or two. These programs are posted on our bulletin boards in the classrooms, recreation rooms, and in the dining room so that everyone will know ahead of time just what will be taking place.

Besides these activities, the Council has many more plans which are not yet brought about, but which you may find in the next issue of our school-paper. So until then keep smiling for summer is on its way.

Since we are approaching the great feast of Easter, I would like to extend to you all, on behalf of all the members of the Student Council, a hearty Easter wish.

Agnes Nanowin

Composition "Paragraph" con't:

A Dark Night

After everyone was snoring and fast asleep, I walked outside into the still, quiet evening. The evening sky was deep black with glamorous stars looking down towards the dark earth. The night was dark except for the light given by the numerous stars above. Each star seemed to be sparkling like a diamond in the heavens. Walking down the country lane with great ecstasy, I felt the fresh moist air. As I observed the lovely evening sky, I pictured myself in a huge temple of radiance. When I reluctantly retraced my steps towards the house, I could not help whispering to myself How wonderful a dark night can be!

Robert Houle
Grade 10-B

Quotable Quotes

Keep on going and the chances are you will stumble on something, perhaps when you are **least** expecting it. I have never heard of anyone stumbling on something sitting down.

The only gracious way to accept an insult is to ignore it; if you can't ignore it, top it; if you can't top it, laugh at it; if you can't laugh at it, it's probably deserved.

INDIAN-WHITE RELATIONS CAN BE IMPROVED (cont.)

An address to Friends of the Indians Society, Edmonton,
March 7, 1964
by Clive Linklater

NO BITTERNESS

The native peoples of the United States tried to change the name to "Amerindian," but here in Canada we are now content to use and accept the name Indian. One term we are not content to accept, and one term that must be rooted out from popular usage is the term "Indian Problem." This ugly phrase gives the impression that all Indians, just because they are Indians, are problems.

If it is problems we are to discuss let us at least discuss the "Indians' problems." It is the difficulties the Indians face that are the problems—it is not the Indians that are the problems.

Even more important than this change in terminology is a change in attitude, a change in emphasis. Instead of harping on the Indians' problems, let us emphasize the Indians' progress.

The Indians are making tremendous progress in many areas of Canadian life. They should be given credit and recognition for this. This progress should be given greater emphasis than the notorious and negative aspects of Indian life.

AN OFFENSIVE WORD

Closely associated to this term is the equally offensive term, "Solution to the Indian problem." Since it is not really the Indians who are the problem, and since the Indians face many problems, and because the problems the Indians face vary so greatly from area to area there is not likely to be one, all-embracing, magic solution.

This idea of a panacea—of one magic solution—gives rise to a number of clichés, such as: "the solution to the Indian problem will come from the Indians themselves." "Education is the solution to the Indian problem," "We must forget about the older Indians and concentrate on the younger Indians." These are clichés that are offensive to the Indian people.

The different solutions to the many problems the Indians face will not come from the Indians themselves, nor from the White man by themselves. The solutions will come from the White man and the Indian talking and thinking, planning and working together.

Education is but one phase of the problems the Indians face. Besides education problems, there are social problems, economic problems, health problems, employment problems and others. All these problems must be solved, but education alone will not solve them all.

RIGHTS OF THE AGED

We cannot forget and sacrifice the older Indians and concentrate only on the younger Indians. Abandoning the old people is contrary to the Indian way of doing things. The younger Indians honor and revere, love and respect the old people. As far as they are able the young take care of the old people.

RIGHTS OF THE AGED (cont.)

Solutions that are acceptable and workable for all Indians-young and old-will have to be found.

There is much of value in the Indians' culture and the Indian has contributed much to the larger Canadian culture. If the Indians were to maintain precious parts of their own culture it would restore pride and honor in their own eyes. If the Indian had pride in his own eyes, he would feel more worthy of respect in the eyes of his fellow man.

The present image of the Indian is not one of respect and honor. Most people have a negative impression of the Indian people. Even school text books teach us that the Indian was savage, war-like and uncivilized. Much has been made of such things as scalping, for instance. Yet, it was from the White man, the Puritans in New England the Indian s learned to scalp. By offering bounties for Indian scalps these early settlers hoped to kill off the Indian people.

History does not usually mention that the Indians helped and guided the early White men in Canada. What the early explorers were discovering and exploring was what already known to our Indian ancestors.

NOT AT STONE AGE

Indians had their own inventions, like the toboggan and canoes. They had their own foods from plants and animals. Many place names including Canada itself are based on Indian words. The Indians had a strong sense of democracy as the survival of the group depended on the individuals in the group. The good points of Indian history need more emphasis.

The Indian also gets much adverse publicity today. Some of this may be due to the fact that Indians may be adopting negative aspects from the White man's culture. For example many people seem to think that liquor is a part of Indian culture. It was the White man who introduced liquor to the Indian, and history tells us that he sometimes used this to exploit the Indian. So all about the Indian is not bad, and all about the White man is not good. But there is good in the Indian, and there is good in the White man, too. As logical and right and simple as it seems this fact is seldom recognized.

By accentuating positive aspects of Indian life, and by creating a vital resurgence in Indian culture and history, and by emphasizing the better qualities of Indian people will we create a better and truer image of the Indian people. Also by developing personal, friendly relationship among Indians and Whites will some of the negative views begin to disappear and will greater trust be implanted.

TRUE LEADERSHIP

By recognizing and developing Indian leadership will greater respect and honor be restored to the Indian leaders. By giving the Indian people a full share in determining their own future will confidence and initiative be restored. The Indian people must be fully consulted in any major discussions, planning, and negotiations that take place among the different groups whose actions affect the Indians' lives.

Indians and Whites must learn to accept each other in our own hearts and in our lives and in our own homes. We must look for the good in each other and forgive the bad.

Con't next issue

Social Report Cont'd

March 14: This social was prepared by the staff members only to honor the students. On behalf of the students of Assiniboia I am grateful to the staff for this most amusing entertaining and hilarious evening. They are most welcome to entertain us again.

I'm sure that all students enjoyed the past social gatherings as much as I enjoyed preparing them.

To end this report, I sincerely wish each and everyone of you a very happy Easter and may the good Lord always smile upon you

Yours truly
Melvin Patrick Jourdain

Classroom News Cont'd

Grade X-B

Today brings us another edition of "Assiniboia Highlights" and unfortunately, our former classroom reporter John Bighetty did not return with us after the Christmas holidays, so I was unanimously selected.

First I am pleased to inform you that Robert Houle from Sandy Bay, topped the class at the Christmas exams with an average of 78%, next came Norbert Ross from Cross Lake with an average of 75.9% then, John Bighetty from Pukatawagan came third with an average of 75.6%. The rest of the group passed successfully.

Since, our former class president, Lydia Maytwayashing left, we found ourselves one morning, half-awake and half-asleep, elected another president which turned out to be James Nicholas from Nelson House.

Dealing with the school subjects I presume that we are moving along fine. However, we are having a little trouble in the lab so Mr. Joubert brings the material needed for the experiments to the classroom from now on and this solved all problems.

On behalf of the boys in this class I, gladly extend my gratefulness to our teachers who are doing their very best to teach us, although they give us spot-tests occasionally.

As a conclusion, we do not have a difficult time and we enjoy our school work. I hope you enjoyed reading about us. We all join together to wish you a Happy Easter.

John Flett

Happy Easter from all the typists
to
All of you

